

What are the differences between these terms?

• Standards-based

• Standards-referenced

• Tracking

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Standards-based

Standards-referenced

Tracking

<ul style="list-style-type: none"> • students are working at instructional level in all content areas 	<ul style="list-style-type: none"> • students are working at grade level across content areas 	<ul style="list-style-type: none"> • grouped based on few assessments
<ul style="list-style-type: none"> • students own their learning - they have the power 	<ul style="list-style-type: none"> • teachers control learning 	<ul style="list-style-type: none"> • teacher is the decision maker
<ul style="list-style-type: none"> • porous system - grouped based on performance rather than age, students move in and out as needed 	<ul style="list-style-type: none"> • grouped by age - students progress in a time-bound system 	<ul style="list-style-type: none"> • group with limited movement
<ul style="list-style-type: none"> • individual needs are being met through students' interests, goals and unique learning styles 	<ul style="list-style-type: none"> • group needs are being met through grade level standards 	<ul style="list-style-type: none"> • focus is on the system rather than the learning
<ul style="list-style-type: none"> • instruction is balanced; students must understand the information, and also be able to apply it in real life situations 	<ul style="list-style-type: none"> • instruction is driven by prescribed programs and textbook assessments 	<ul style="list-style-type: none"> • instruction moves forward only when all students are ready
<ul style="list-style-type: none"> • progression is based on proficiency 	<ul style="list-style-type: none"> • progression is based on seat time 	<ul style="list-style-type: none"> • progression is based on group readiness
<ul style="list-style-type: none"> • students, parents, teachers, administrators, support staff and community members know the expectations 	<ul style="list-style-type: none"> • teachers know the expectations 	<ul style="list-style-type: none"> • teachers control the expectations